

# 主日学家庭反馈单

耶稣的神迹

第11课

毕士大池

写给父母：

这张反馈单让您知悉您的孩子今天在主日学所学的内容。包含“牢记神的话语”，一个亲子活动，还有一个简短的祷告。参与以上内容，并和孩子交流，对您和孩子都会非常有益。

## 所学内容：



当耶稣来到耶路撒冷时，祂在一个名叫毕士大的医治池旁遇见了一位残疾的人。这个人已经残疾了三十八年，因为每次总是有人比他更快进入那医治的池子。然而，耶稣只用一句话就医治了他，说：“起来，拿起你的褥子走吧！”尽管那些心存怀疑的犹太领袖质疑耶稣的行为，这个人的生命却因耶稣而彻底改变。通过这个神迹，我们知道：连耶稣的话语本身都带着医治的大能！（所用经文：约翰福音 5:1-15）

## 牢记神的话语：



瞎子看见，瘸子行走，长大麻风的得洁净，聋子听见，死人复活，穷人有福音传给他们。-马太福音 11:5

请向孩子指出这节经文在圣经中的位置，并一起大声朗读。接着，让孩子朗读经文，而你配合做以下动作：

“瞎子看见”——双手做望远镜状，举到眼前。  
“瘸子行走”——原地走路。  
“长大麻风的得洁净”——假装洗手。  
“聋子听见”——双手捧在耳边。  
“死人复活”——蹲下再跳起。  
“穷人有福音传给他们”——双手捧在嘴边。

最后，邀请孩子一边背诵经文，一边和你一起做动作。本周多练习几次这个活动，帮助孩子记住耶稣医治的大能。



## 亲子活动建议：

让孩子用拐杖行走几个小时。之后，和孩子一起讨论这段经历，以及当“残疾人”是什么感受（例如：挫折、痛苦、无助、烦恼等）。接着，请孩子想象那位在医治池旁残疾了三十八年的人，会有怎样的感受。列出他在迫切等待医治时可能经历的情绪（如绝望、悲伤、愤怒等）。提醒孩子：身边总是有人需要医治。说出一两位需要医治的家人或朋友，并鼓励孩子为他们祷告。这个活动将帮助孩子学习体谅他人，并在祷告中信靠主的医治。



## 每日祷告：

主啊，我们知道祢是终极的医治者。当我们需要医治时，帮助我们信靠祢。感谢祢赐下圣经，提醒我们：连祢的话语都充满医治的大能。

阿们

# SUNDAY SCHOOL TAKE HOME PAGE

## *To parents:*

This page lets you know what your child learned today in Sunday School. Included are "Words to Remember" from the Bible, a suggested activity to reinforce the lesson, and a short prayer. Being involved and interacting with your child can be very rewarding for both of you.



### **What We Learned:**

When Jesus visited Jerusalem He met a disabled man at a healing pool called Bethesda. This man had been disabled for thirty-eight years because someone else always beat him into the healing pool. However, Jesus had the power to heal the man simply by saying, "Get up, pick up your mat, and walk!" The man's life was changed by Jesus, even though the unconvincing Jewish leaders questioned his actions. Nonetheless, we know from this miraculous healing that even Jesus' words have power! (Scriptures used: John 5:1-15)



### **Words to Remember:**

**"The blind receive sight, the lame walk, those who have leprosy are cleansed, the deaf hear, the dead are raised and the good news is proclaimed to the poor."**

**Matthew 11:5 NIV**

Show your child where the verse is in the Bible and read it out loud together. Then ask your child to read the verse out loud while you perform the following motions:

"The blind receive sight" – Make binoculars with your hands and hold them up to your eyes.

"the lame walk" – Walk in place.

"those who have leprosy are cleansed" – Pretend to wash your hands.

"the deaf hear" – Cup your hands around your ears.

"the dead are raised" – Crouch down and then jump up.

"and the good news is proclaimed to the poor." – Cup your hands around your mouth.



Lastly, invite your child to do the motions while reciting the verse with you. Practice this activity several times this week to help him or her remember Jesus' healing power.

### **Suggested Parent/Child Activity:**

Allow your child to use crutches or a homemade walking stick for a few hours. Afterward, discuss his or her experience and what it felt like to be disabled (frustrating, painful, helpless, annoying, etc). Then ask your child to imagine what it must have been like for the disabled man at the healing pool to have been disabled for thirty-eight years. Make a list of emotions he probably felt as he desperately awaited healing (such as hopelessness, sadness, and anger). Remind your child that there are always people around who need healing. Name one or two family members/friends who need healing and remind your child to pray for those individuals. This activity will teach your child how to empathize with others and prayerfully trust in the Lord for healing.



### **Daily Prayer:**

Lord, we know that You are the ultimate Healer. Help us trust You when we need healing. Thank you for giving us the Bible to remind us that even Your words have the power to heal. Amen.